**Symbiosis School, Nashik**

**Std X Term I (2020-21)**

**Subject : English Comprehension Worksheet - 6 M.M. 15**

**Read the passage carefully and answer the questions that follow**

1. After a long day out in the scorching sun at Nizamuddin railway station, having checked out every bit of garbage disposed of from trains, a group of rag-pickers gathered for a chat in a rain-swept shelter. This was no regular gathering for them. It was a Mother’s Day gathering.Most children had never heard the word but grew emotional once they got to know what the day signified. Gifts for their mothers ranged from promises of not running away, to earning enough to assure their mothers of some comfort some day.

When it came to actual celebrations for the day, a group of boys at the centre run by Chetna, an NGO, near the station, surrounded Manjula Rai. Some even pulled her hair and the rowdy ones calmed down after a stern glance from her. For many boys and girls, this 47-year old social worker is a face recognized as a help at hand. For quite a few of them, Manjula is the ‘mother’ who influences them. When they settled down to talk, the children at Chetna related their aspirations with thoughtful intent. Vikas Kumar, who felt shy to pronounce the word Mother’s Day, said he was determined to secure some day, a quality life for his mother, who was a domestic worker. His promise to his mother on Mother’s Day was to take his mother from a rented house and to give her a home with a better life, some day.

Vikas who had left school when he was just 9, is now a motivator for other boys to break free of rag-picking and study through the Open School System. Today, Vikas, who is a Class VII student, is the pride of the Centre and Manjula has been a part of his journey all through. She has been convincing the parents of these children to understand their evolution from being a child labourer to a teenager who can acquire skills for a better life. Aslam for instance, who giggled as the boys tried to pronounce Mother’s Day, knew the words ‘Mom’ and ‘Dad’ , having watched T.V. serials and Hindi films. According to him : “I keep running away from home and fight with my Mom. But on Mother’s Day, when I go back, I will not fight and stay with her.” The traumatic life stories related by these children become a self-explanation for their aggressive behaviour and their suppressed feelings.

**(A) Answer the following questions in about 30-40 words :**

**(2 x 4 = 8 marks)**  
(a) What was special about Mother’s Day at the rain-swept shelter ?  
(b) What were the rag-pickers’ reaction about Mother’s Day ?  
(c) How did the children celebrate the day at the Chetna premises ?  
(d) Why is Vikas’ case inspiring for the ragpickers ?

**(B) Do as directed: (3 marks)**   
(a) When one is out in the scorching sun, it means the day is\_\_\_\_\_\_\_\_\_  
 cool (ii) rainy (iii) very hot (iv) very dry  
(b) The ragpickers had understood about Mother’s Day when Manjula

told them what it\_\_\_\_\_\_\_\_\_  
 signified (ii) promised (iii) gifted (iv) created  
(c) When one hankers for something better, it becomes\_\_\_\_\_\_\_\_\_  
 (i) an emotional moment (ii) a dream moment (iii) an aspiration

(iv) traumatic life story

**(C) Find a word from the passage which means the same as the**

**following (2 marks)**

(a) compelling

(b) blistering

**(D) Find a word from the passage which means the opposite of the**

**Following (2 marks)**

(a) painless

(b) submissive